

SPORT ALL BLACKS

TOPIC/LANGUAGE AREA: New Zealand, sport, geography, culture, healthy lifestyle

LEVEL: pre -intermediate / intermediate

Time: 45 minutes

Objectives:

- to learn and revise geographical terminology
- to develop reading comprehension and speaking skills
- to build on geographical and cultural knowledge of New Zealand

Language functions:

- to talk about the importance of sport and keeping fit
- to read and talk about the national sport in New Zealand, that is rugby

CLIL: Biology, geography

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
Warm up	-to get students focused on the subject of sport	Students get in groups of three. They get a set of questions on sport and being fit. They spend about 5 minutes talking about sport, keeping fit and healthy living.	worksheet 1	5min
Main part of the lesson	-to revise vocabulary related to rugby -to learn about or revise the rules of rugby	Online quiz Teacher asks students what they know about rugby and which country they associate it with. Then they are asked to do an online quiz on rugby: http://newsvote.bbc.co.uk/sportacademy/hi/fun/quiz/newsid_3288000/3288501.stm After completing the task, they have to share with the rest of the class if there was anything new they learnt about this discipline.	http://newsvote.bbc.co.uk/sportacademy/hi/fun/quiz/newsid_3288000/3288501.stm	10min

	<p>-to develop reading skills -to check reading comprehension</p> <p>-to develop speaking and listening skills</p>	<p>Reading comprehension Students read a text (worksheet 2) about Rugby in New Zealand. It is adapted from a website: https://www.victoria.ac.nz/lals/about/staff/publications/Bookoneall.pdf After reading it, they work in pairs and complete a multiple choice test to check their understanding of the text.</p> <p>Listening Teacher asks students if they can name any rugby players. After brainstorming a few names, teacher tells them that they will watch a short interview with rugby player Nicky Little who was born in New Zealand but played for Fiji: https://www.youtube.com/watch?v=ZIFj1ZDMIs8&list=PLFzO1ZxOKgaJfvKRUIA6WVdYkjYTgPYa2 Before watching, students get a set of questions (worksheet 3) that will be asked in the interview. They have to ask and answer them in pairs first and then listen and note Nicky's answers.</p>	<p>https://www.victoria.ac.nz/lals/about/staff/publications/Bookoneall.pdf Worksheet 2</p> <p>worksheet 3</p> <p>https://www.youtube.com/watch?v=ZIFj1ZDMIs8&list=PLFzO1ZxOKgaJfvKRUIA6WVdYkjYTgPYa2</p>	<p>15min</p> <p>10min</p>
Wrap – up/ closure	-to learn about some aspects of New Zealand culture	<p>Teacher asks students what the connection is between rugby and Maoris, indigenous people of New Zealand. They are asked if they have ever heard of HAKA (a traditional ancestral war cry, dance or challenge from the Māori people of New Zealand). Students are shown a short video on Maori's culture and dances: https://www.youtube.com/watch?v=3BoNmpvkavo</p> <p>After that teacher tells them that the New Zealand rugby team's practice of performing HAKA before their matches has made the dance more widely known around the world. Students are shown a short video of All Blacks performing Haka before a rugby match : https://www.youtube.com/watch?v=tdMCAV6Yd0Y</p>	<p>https://www.youtube.com/watch?v=3BoNmpvkavo</p> <p>https://www.youtube.com/watch?v=tdMCAV6Yd0Y</p>	5min